

School Growth Plan Template – 2020-21

School: North Canoe Elementary School Year: 2020-2021

Principal: Glen Overgaard

Learning Goals

- **Goals:** Select between one and three multi-year learning goals. At least one should be tied directly to the District’s Strategic Plan.
- **Rationale:** Give a brief explanation on the reasoning behind your goal selection.
- **Information:** Provide examples of the types of evidence that will convince you that your plan is being successful. These should include an appropriate blend of qualitative and quantitative information.
- **Strategies:** What approaches/strategies are included to ensure that all student needs are being met?
- **Story:** Includes real evidence from and about real students. Tells a story of learning for students who are doing well and students who are struggling

Learning Goals	Rationale	Information	Strategies Identified
<p>Goal #1: To improve all students’ attitude towards numeracy and to improve their fluency and comprehension with critical concepts.</p>	<p>School FSA results for students on track or extending at or below 60% in 2017-18, 2018-19, and 2019-20, and below provincial average</p> <p>District FSA results below provincial average in numeracy.</p> <p>Low results with district grade 10 students in the provincial numeracy assessment.</p>	<ol style="list-style-type: none"> 1. Use the district SNACC assessment to establish a baseline for numeracy for K-5 students in Sept/October, then in June to measure growth. 2. Use the SNACC, FSA, and report card data to measure number of students applying (on track) or extending <p>Goals:</p> <ul style="list-style-type: none"> • 70% or more students meeting or exceeding in SNACC and FSA • School FSA results at or better than district and provincial average 	<ol style="list-style-type: none"> 1. Use numeracy conferencing with students 2. Daily and weekly problem solving in every classroom 3. Build at least 60 min/day in daily schedules for numeracy 4. Establish a home numeracy program and encourage parent involvement - Numeracy bags that students take home and bring back. 5. Hold parent mornings in classrooms with a mini lesson and numeracy activity – Goal to hold 5 in the first year 6. Continue to use Mathletics and provide home access. 7. Include a numeracy at home hint in class and school newsletters. 8. Seek out in-service opportunities to support and collaborate on numeracy goal 9. Recognize student successes with numeracy in assemblies and bulletin board displays.

		<ul style="list-style-type: none"> • 70% or more students applying or extending in final report card grades • Home numeracy participation increases. 	<p>10. Pre-teach older buddy classes strategies to reinforce numeracy strategies in early primary – do buddy math once a month</p> <p>11. Continue with LRT/CEA support for students in numeracy</p> <p>12. “DEAR” to “DEAPS” (Drop Everything and Problem Solve? around the school and other celebrations of numeracy</p> <p>13. Numeracy Olympic type events with multi-age groups or build into current ADST workshops</p>
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<p>Goal #2: To create a school wide culture of physical fitness.</p>	<p>Students learn better, are calmer, and are more socially adaptable when they are well fed, well rested and have physical exercise</p> <p>Recent assessments of students’ fundamental movements skills (ABC fitness testing) have shown good growth over the last two years with an average of 60% of students moving up at least one point per year (out of 12). The average score for all gr. 2-6 students over the two year period was 9/12 (75%). While these are exciting results worth celebrating, we feel that this is an important school goal to continue with for the well-being of our students.</p>	<ul style="list-style-type: none"> • Using the ABC testing/school set criteria for grade K-5 students, measuring abilities such as endurance, balance, coordination and core strength. • Increase average score for all gr. 2-6 students from 9/12 (75%) to 10/12 (83%) • Increase individual student results by 10% or more per year • Self assessment by students of fitness level in the fall and the spring • Self assessment of perceived exertion (target 2 – 3) 	<p>1. Fitness:</p> <ul style="list-style-type: none"> - BOKS (Building Kids Outdoor Success) stations program in the spring (outside) - School-wide running / cross country running, Terry Fox Run - Winter Recreation – snow shoeing, skating, cross-country skiing - Aerobics - Swimming - Gymnastics - Dance - Gym Stations - Aboriginal Games – Gerry Thomas - PROPS activities at lunch - Community Walking Fieldtrips - PAC Waterslides - Daily Physical Education - Action Schools wellness and mentorship programs. - Equipment available for sign out (skates, snowshoes, skis)
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<p>Story: Examples from students and how the school will tell its story of learning.</p> <p>Terry Fox Run – all students running/moving the whole time, Laura P and Trish commenting on our students – “It’s obvious fitness is a school goal”</p> <p>Val Edgell commenting on the interest from North Canoe in numeracy Pro-D</p>			